



भारत स्काउट्स एवं गाइड्स

बेहतर भारत के निर्माण की ओर
1909 से

THE BHARAT SCOUTS AND GUIDES

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राष्ट्रीय मुख्यालय NATIONAL HEADQUARTERS

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President

डॉ. अनिल कुमार जैन, पूर्व सांसद (राज्य सभा)
DR. ANIL KUMAR JAIN, EX-M.P. (RAJYA SABHA)

Chief National Commissioner

डॉ. के. के. खंडेलवाल, भा.प्रा.से. (से. नि.)
DR. K.K. KHANDELWAL, I.A.S (RETD.)

BSG/NTC/2025-2026/26/256

Date-6-03-2026

To,
All the State Training Commissioner (Guide)
Bharat Scouts and Guides
INDIAN UNION

SUB: TRAINING STUDY AND ASSIGNMENT (TSA)

Dear Madam,

Greetings from National Training Centre, Pachmarhi.

This is to inform you that the following changes in the methodology of TSA have been approved by the National Council in its meeting:

TSA shall be treated as pre-course study before the HWB Course.

The notebook is to be submitted at the time of registration in the HWB Training Camp.

Evaluation will be conducted during the course.

While applying for HWB, the Training Assignment completion certificate issued by the DTC (G) must be attached to the application.

A set of training studies and assignments is attached herewith. The same may kindly be issued by the State Training Commissioner (Guide) to the concerned Guiders, with an intimation to the District Training Commissioner (Guide). [Refer SOT (Guide Wing) Chapter II, 6(b) (iv)] for reference.

IMPORTANT INSTRUCTIONS:

The training study (now pre-course study) must be submitted at the time of registration for the HWB course.

The training assignment must be completed beforehand, and a certificate from DTC (G) must be submitted along with the application for the HWB Course.

A copy of the Pre-Course Study must be submitted at the time of registration for the HWB Course.

Those who have already completed TSA and whose state association has intimated NTC may apply for HWB with the existing certificate.

Those who have been issued the old TSA but have not submitted it must complete the same by 5th June 2026.

No certificate will be issued after 5th June 2026 based on the old TSA, and NTC will not accept any intimation thereafter.

Please feel free to contact the undersigned for any clarification. We solicit your support and cooperation in implementing this at the grassroots level.

Yours in Training,

KUMUD MEHRA
DDGLT, I/C

TRAINING ASSIGNMENT

	BULBUL	GUIDE	RANGER
1.	What is the practical value of Bulbul promise? How will you motivate your Bulbuls to adopt this in her daily life.	What made you to join Guiding? Explain with in 250 words?	Being a 'Ranger Leader' how will you explain in your Ranger team about 'Duty of God' and 'Duty to Country'
2	Ceremonies play an important role in the lives of Bulbul. Explain any one of the Bulbul ceremonies.	'Patrol System' plays an important role in Scouting/Guiding. How and why? Explain with example	'Service' is the motto of Ranger. Describe a Service project undertaken by your Ranger Team.
3	Describe Flock Management	'Character, Health, Handicraft and Service' are the four pillars of Scouting/Guiding. How it is helpful in Guiding activities	Mention the WAGGGS initiatives that you could promote to attract the Ranger. Explain it briefly.
4	'Patience, Cheerfulness, Friendliness, courtesy' are the essential qualities of a Flock Leader. How do you prove this as a Flock Leader?	What is PMSC? Did your Guide company under take any project under PMSC? If yes explain it with in 300 words. If no which subject/topic would your unit participate explain it with in 300 words.	Ranger training should enable a girl to be self-reliant. What type of Vocational training do you offer to your Rangers to develop hobbies & amp; handicraft which leads them to develop a livelihood.
5	Bulbuls are very eager to know about the Birds. Write stories of any Two of the following birds: Myna, Sparrow, Pigeon, Parrot, Dove, Kingfisher.	'A guide who does not go to the camp is like a sailor who never goes to the sea' with the help of this quotation can you explain the importance of camping for a Guide.	What is community development? How will you motivate your Rangers to work for community development project?
6	Make a PPT for 05 slides on "Life history of Laxami Mazumdar or Tara Story.	Make a PPT for 05 slides on "Life history of Laxami Mazumdar or Lady B.P"	What is 16 days activism project taken by WAGGGS? Explain in 300 words. Why is it important for your Ranger team to take part in this campaign.
7			Make a PPT 05 slides on "Life history of Laxami Mazumdar or Lady B.P"

TRAINING STUDY

	BULBUL	GUIDE	RANGER
1.	<p align="center">PART -I (HOLISITIC DEVELOPMENT)</p> <p>Analyze how the requirements prescribed at the various stages of bulbuls contributes to the holistic development of a child (Describe all stages pankh wise.</p>	<p align="center">PART -I (HOLISITIC DEVELOPMENT)</p> <p>Analyze how the requirements prescribed at the various stages of Guide contributes to the holistic development of a child (Describe all stages)</p>	<p align="center">PART-I (COMPULSORY)</p> <p>1.“My special responsibility as a Ranger is to render service by taking this promise out in to a wider world”. As a Ranger Leader, how will you empower your Rangers to participate actively in service activities and broaden their perspective to think globally aligning with the promise to „render service“ and make a positive impact beyond their immediate community?</p> <p>2. Design a sustainable initiative to empower women in rural Indian villages, focusing on improving their standard of living and enriching their lives. Propose specific programs, resource mobilization strategies and implementation plans to achieve this goal?</p>
2	<p>Explain why songs and games are considered essential methods in our Programme. (Promoting Unity, Leadership, Character, Teamwork, and Spirit). Prepare a list of FIVE songs and explain FIVE games</p>	<p>Explain why songs and games are considered essential methods in our Programme. (Promoting Unity, Leadership, Character, Teamwork, and Spirit). Prepare a list of ten songs and explain ten games</p>	<p align="center">PART-II (CHOOSE ANY 4 QUESTIONS)</p> <p>1. What are the pressing needs of our community and how can we, as Rangers, contribute to empower them?</p> <p>2.How can we collaborate with local organizations, NGOs or community groups to amplify our service impact?</p> <p>3.What steps can we take to reduce our ecological footprint and promote environmental sustainability in our community? Reflect on a time when you interacted with someone from a different background or culture.</p> <p>4. How can Rangers foster understanding, inclusion, and empathy among people from diverse cultural and social backgrounds?</p> <p>5.What is our role in responding to a disaster, and how can we support emergency services by providing resource mobilization, psychological support, rebuilding and recovery. How can we work to reduce the risk of disasters and</p>

			<p>what measures can we take to mitigate their impact?</p> <p>6. “A woman often serves as the heartbeat of the home and the backbone of the community”. What are your suggestions, as a Ranger, for keeping rhythm in the family and society?</p> <p>7. Mention the various adventure activities you could promote to attract the Rangers in your unit?</p>
3	Identify and prepare a list of community needs in your school/Collage’s locality. Describe how your bulbuls with your assistance can contribute to community development. (Good Turn at Community)	Identify and prepare a list of community needs in your school/Collage’s locality. Describe how your Guide with your assistance can contribute to community development. (Good Turn at Community)	
4	Describe how your bulbuls with your assistance can contribute to community development. (Good Turn at Community)	Describe how your guides with your assistance can contribute to community development. (Service at Community)	<p style="text-align: center;">PART –III (CHOOSE ANY 4 QUESTIONS)</p> <p>1. How can Ranger Leaders integrate value-based education, environmental awareness, and social commitment into regular unit meetings and activities?</p> <p>2. What adventure-based activities can be introduced in your unit to attract and retain Rangers? How do these activities build teamwork and leadership?</p> <p>3. How can digital tools and social media be used responsibly by Rangers to spread awareness and promote service initiatives?</p> <p>4. How can Rangers promote health, hygiene, and mental well-being within their schools and communities?</p> <p>5. Suggest methods to motivate inactive members of the unit and strengthen participation.</p> <p>6. How can Rangers contribute towards achieving the Sustainable Development Goals (SDGs) at the local level?</p>
5	Explain in short on various Bulbul ceremonies. Prepare a report on the plan and	Explain in short on various Bulbul ceremonies. Prepare a report on the	

	conduct of any one of the ceremonies.	plan and conduct of any one of the ceremonies	
	<p align="center">PART -II</p> <p>MY JOURNEY AS A FLOCK LEADERS.</p> <p>What inspired you to become a Flock leader.</p> <p>What experiences have shaped your leadership style? (roles and responsibilities)</p> <p>What challenges have you faced working with children Bulbul aged? (Characteristics of bulbuls)</p>	<p align="center">PART-II</p> <p>MY JOURNEY AS A GUIDE CAPTAINS.</p> <p>What inspired you to become a Guide Captain</p> <p>What experiences have shaped your leadership style? (roles and responsibilities)</p> <p>What challenges have you faced working with Guides aged ?(Characteristics of Guide)</p>	
	<p align="center">PART-III</p> <p>Prepare a detailed list of National, State and District events that a bulbul can participate. Create your own event for a bulbul with detailed description or explain an event which you have participated along with the bulbuls.</p> <p>Explain any Three WAGGGS global initiatives on the context of promoting empowerment, global citizenship, and social responsibility.</p>	<p align="center">PART-III</p> <p>Prepare a detailed list of National, State and District events that a Guide can participate. Create your own event for a Guide with detailed description or explain an event which you have participated along with the Guides.</p> <p>Explain any five WAGGGS global initiatives on the context of promoting empowerment, global citizenship, and social responsibility.</p>	